

# C@N-DO Continuing Professional Development Programme

## Workshop Alignment with the UK Professional Standards Framework

<b>Proposed Workshop Title and Strapline:</b>	Introduction to Padlet		Explain how this workshop will develop specific skills aligned with the UKPSF:					
	A hands-on and reflective exploration of the Learning Technology tool Padlet.							
<b>Staff Need(s) Addressed:</b>	<b>Contribution to L&amp;T Practice:</b>		<b>Select 1 Main Area of Activity</b>		<b>Select 1-3 key Core Knowledge used</b>		<b>Select 1-2 Professional Values</b>	
<i>What staff need(s) will the workshop meet?</i>	<i>Through this workshop you will ....</i>		<i>AA:</i>	<i>A4</i>	<i>CK:</i>	<i>K4</i>	<i>PV:</i>	<i>V2</i>
<p>This workshop will meet the following needs:</p> <ul style="list-style-type: none"> <li>To explore enhanced ways of enabling students to use Padlet.</li> <li>To develop digital literacies and capabilities.</li> </ul>	<ul style="list-style-type: none"> <li>Explore how to use Padlet for teaching and learning.</li> <li>Discuss how Padlet can enhance both class, team and individual work.</li> <li>Develop their digital capabilities and literacy by using the platform of Padlet.</li> </ul>		You will learn how you can use Padlet to create an effective digital learning environment. (A4)		You will explore the use and value of Padlet as a flexible Learning Technology, which can be applied to a range of learning needs. (K4)		You will actively explore how the use of Padlet can promote participation and equality of opportunity. (V2)	
<b>Workshop Provider(s)</b>	LearnTech: Belinda Green, Richard Byles,							
<b>Mode of delivery &amp; length</b>	Face to Face 1.5 Hours							
<b>Who would benefit from this workshop?</b>	<i>Role(s):</i>	All L&T staff (Programme & Module Leaders, lecturers, ALs)	<i>Supporting HEA Fellowship @ D1, D2, D3?</i>			D1, D2.		
<b>Proposed Dates (if known)</b>	Dates: 31 July 2019, 30 October 2019							

# UKPSF Dimensions

## Areas of Activity

A1 Design and plan learning activities and/or programmes of study

A2 Teach and/or support learning

A3 Assess and give feedback to learners

A4 Develop effective learning environments and approaches to student support and guidance

A5 Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices.

## Core Knowledge

K1 The subject material

K2 Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme

K3 How students learn, both generally and within their subject/disciplinary area(s)

K4 The use and value of appropriate learning technologies

K5 Methods for evaluating the effectiveness of teaching

K6 The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching

## Professional Values

V1 Respect individual learners and diverse learning communities

V2 Promote participation in higher education and equality of opportunity for learners

V3 Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development

V4 Acknowledge the wider context in which higher education operates, recognising the implications for professional practice.

For details see: [www.heacademy.ac.uk/ukpsf](http://www.heacademy.ac.uk/ukpsf)