

C@N-DO Continuing Professional Development Programme

Workshop Alignment with the UK Professional Standards Framework

Proposed Workshop Title and Strapline:	Tools & techniques for reflection and discussion	Explain how this workshop will develop specific skills aligned with the UKPSF:					
	(Using Discussion Boards, Blogs, Journals)	Select 1 Main Area of Activity		Select 1-3 key Core Knowledge used		Select 1-2 Professional Values	
Staff Need(s) Addressed: To be able to effectively utilise Discussion Board, Blog and Journal tools in the NILE virtual learning environment	Contribution to L&T Practice: Using NILE tools to develop different ways to engage students with reflective and discursive tools to improve course delivery and practice						
What staff need(s) will the workshop meet?	Through this workshop you will ...	AA:	A4	CK:	K4	PV:	V2
The purpose of this course is to explore the range of tools available within the VLE which can be used to facilitate reflection and discussions. These include discussion boards, blogs, and journals.	At the end of this course participants will be able to: <ul style="list-style-type: none"> Set up discussion boards, blogs and journals. Be aware of the practice of 'e-moderating' Share experiences and feedback of the tools' efficacy. 	You will learn how you can use Discussion Boards, Blogs and Journals to create an effective digital learning environment. (A4)		You will explore the use and value of Discussion Boards, Blogs and Journals as flexible Learning Technology, which can be applied to a range of learning needs. (K4)		You will actively explore how the use of Discussion boards, blogs and journals can promote participation and equality of opportunity. (V2)	

Workshop Provider(s)	Richard Byles, Cleo Cameron			
Mode of delivery & length	Face-to-face: 1.5 Hours			
Who would benefit from this workshop?	<i>Role(s):</i>	Academic teaching staff	<i>Supporting HEA Fellowship @ D1, D2, D3?</i>	D1, D2
Proposed Dates (if known)	Tuesday 11th June 14:00 – 15:30 Friday 13th September 13:00 – 14:30 Monday 9th December 14:00-15:30			

UKPSF Dimensions

Areas of Activity

A1 Design and plan learning activities and/or programmes of study

A2 Teach and/or support learning

A3 Assess and give feedback to learners

A4 Develop effective learning environments and approaches to student support and guidance

A5 Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices.

Core Knowledge

K1 The subject material

K2 Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme

K3 How students learn, both generally and within their subject/disciplinary area(s)

K4 The use and value of appropriate learning technologies

K5 Methods for evaluating the effectiveness of teaching

K6 The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching

Professional Values

V1 Respect individual learners and diverse learning communities

V2 Promote participation in higher education and equality of opportunity for learners

V3 Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development

V4 Acknowledge the wider context in which higher education operates, recognising the implications for professional practice.

For details see: www.heacademy.ac.uk/ukpsf

Worked Example

Proposed Workshop Title:	<i>CAIeRO</i>		Explain how this workshop will develop specific skills aligned with the UKPSF: (NB It may well also touch upon others)				
Staff Need(s) Addressed:	Contribution to L&T Practice:	Select 1 Main Area of Activity		Select 1-3 key Core Knowledge used		Select 1-2 Professional Values	
<i>What staff need(s) will the workshop meet?</i>	<i>What activities will staff be doing? What will they achieve by the end?</i>	<i>AA:</i>	<i>A1</i>	<i>CK:</i>	<i>K1, K2, K4</i>	<i>PV:</i>	<i>V1, V4</i>
<p><i>Our programme is going through PSR next year – we want to make some changes.</i></p> <p><i>How can I make sure my new course will meet students' needs?</i></p> <p><i>I would like to adapt my teaching for delivery at Waterside.</i></p>	<p><i>Through this you will ...</i></p> <p><i>Take part in a creative, innovative approach to course design or revision. You will develop a course blueprint, including aims, learning outcomes & assessment plan & create a storyboard of the L&T process & developed examples of student activities.</i></p>	<p><i>CAIeRO develops your skills for course & activity planning and design by involving you in planning for your own teaching (A1).</i></p>		<p><i>CAIeRO helps you to devise learning, teaching & assessment methods appropriate to ensure student learning of subject knowledge & skills relevant to the course (K2).</i></p> <p><i>The workshop activity is grounded in your own subject area, ensuring the design is appropriate to subject priorities and content (K1).</i></p> <p><i>A strong focus in the workshop is on appropriate ways in which technology can be blended into the course design, developing students' digital skills (K4)</i></p>		<p><i>You will be encouraged to ensure that learning activities are relevant to the professional focus of the course (V4).</i></p> <p><i>The workshop helps you to check that the course design and the activities you use will support the needs of individuals and different student groups (V1).</i></p>	

Workshop Provider(s)	<i>Various CAIeRO Facilitators in ILT, the LD Team & within Schools, in partnership with LLS staff.</i>		
Mode of delivery & length	<i>Face to Face - Pre-CAIeRO meeting, two full days + CAIeRO follow-up activity</i>		
Who would benefit from this workshop?	<i>Role(s):</i>	<i>All L&T staff (Programme & Module Leaders, lecturers, ALs)</i>	<i>Supporting HEA Fellowship @ D1, D2, D3?</i>
			<i>D1, D2, D3 depending on staff role in the provision</i>
Proposed Dates (if known)	<i>Dates will be agreed with individual programme teams; Core Individual CAIeROs 3 times a year.</i>		