LLS Research Conference “Everyone a Researcher” 4th May 2018 #LLSConf18

09:00 - 09:30: Registration & Breakfast Rolls! [The Hub]

09:30 - 11:00: Morning Sessions [Lecture Theatre]

- Welcome (Vice Chancellor – Professor Nick Petford)
- Tall Shelves and Ladders: Student Perceptions of the Library (Chris Powis)
- Understanding the Student Digital Experience (Rob Howe, Vicky Brown & Julie Usher)
- Evaluating the Effectiveness of a Quiz in an Educational Video (Paul Rice & Rob Farmer)

11:00 - 11:15: Refreshments [The Hub]

11:15 - 11:55: Parallel Session 1 - Focus on Students [Breakout Room]

- Facilitating the use of Mobile Technologies in the Classroom (Richard Byles & Diepiro Kuku-Siemons)
- Digital Value: Reflections on Resources Week at University of Northampton (Joanne Farmer & Hannah Woods)
- Electronic Evidence & Expression: Evaluating the Efficacy of and Support for ePortfolio Systems at University of Northampton (Vicky Brown)

11:15 - 11:55: Morning Parallel Session 2 - Focus on Staff [Lecture Theatre]

- What do Staff Peer Observation Agendas Suggest about Staff Perceptions of HE teaching? (Shirley Bennett)
- Do we really need a CRIS? (Dawn Hibbert)
- Exploring staff digital competencies (Rob Howe and Jim Atkinson)

12:00 - 13:00: Panel Discussion [Lecture Theatre]

A series of 5 minute presentations, with representation from all departments within LLS, followed by open questions from the audience.

- Chair: Chris Powis (Head of Library and Learning Services)
- Panel: Cheryl Gardner (Student Academic Services), Sheryl Mansfield (Learning Development), Liane Robinson (Learning Technology), Lisa Anderson (Service Development), Dawn Hibbert (Research Support)

13:00 - 14:00: Lunch & LLS Posters [The Hub]

14:00 - 15:00: Afternoon Parallel Session 1 - Focus on Research [Breakout Room]

- Citizen Researcher – Workshop (Professor Susannah Quinsee)
In this workshop we explore the idea of the “citizen researcher” starting with the assumption that everyone is a researcher, what does that mean in practice? What tools do we have available to us on a day-to-day basis to undertake research? What skills do we already have that enables us to be a “citizen researcher”?

14:00 - 15:00: Afternoon Parallel Session 2 - Focus on Student Experience [Lecture Theatre]

- Enhancing the Student Experience through the use of NILE (Blackboard) Templates - Where is Wally?
  (Rob Howe)
- ‘How can I help?’ What Impact does our Language have on Student Perception, Understanding and the Development of Academic Skills?
  (Sam Thomas)
- Evaluating Online Reading Lists – The Student Experience
  (Gillian Siddall, Cheryl Gardner & Emily Oakley)
- Everybody Deserves a Captioned Video
  (Al Holloway)

15:00 - 15:15: Refreshments [The Hub]

15:15 - 16:30: Afternoon Sessions [Lecture Theatre]

- UNPAC - Take 2 (University Plagiarism Avoidance Course)
  (Kate Swinton)
- Give Us The Money! Evaluating the effectiveness of Learning Development (and justifying our existence!)
  (Kate Coulson, Paul Rice and Alison Loddick)
- Best Poster and Conclusion