

**09:00 - 09:30: Registration & Breakfast Rolls! [The Hub]**

**09:30 - 11:00: Morning Sessions [Lecture Theatre]**

- Welcome (Vice Chancellor – Professor Nick Petford)
- Tall Shelves and Ladders: Student Perceptions of the Library  
(Chris Powis)
- Understanding the Student Digital Experience  
(Rob Howe, Vicky Brown & Julie Usher)
- Evaluating the Effectiveness of a Quiz in an Educational Video  
(Paul Rice & Rob Farmer)

**11:00 - 11:15: Refreshments [The Hub]**

**11:15 - 11:55: Parallel Session 1 - Focus on Students [Breakout Room]**

- Facilitating the use of Mobile Technologies in the Classroom  
(Richard Byles & Diepiriye Kuku-Siemons)
- Digital Value: Reflections on Resources Week at University of Northampton  
(Joanne Farmer & Hannah Woods)
- Electronic Evidence & Expression: Evaluating the Efficacy of and Support for ePortfolio Systems at University of Northampton  
(Vicky Brown)

**11:15 - 11:55: Morning Parallel Session 2 - Focus on Staff [Lecture Theatre]**

- What do Staff Peer Observation Agendas Suggest about Staff Perceptions of HE teaching?  
(Shirley Bennett)
- Do we *really* need a CRIS?  
(Dawn Hibbert)
- Exploring staff digital competencies  
(Rob Howe and Jim Atkinson)

**12:00 - 13:00: Panel Discussion [Lecture Theatre]**

A series of 5 minute presentations, with representation from all departments within LLS, followed by open questions from the audience.

- Chair: Chris Powis (Head of Library and Learning Services)
- Panel: Cheryl Gardner (Student Academic Services), Sheryl Mansfield (Learning Development), Liane Robinson (Learning Technology), Lisa Anderson (Service Development), Dawn Hibbert (Research Support)

**13:00 - 14:00: Lunch & LLS Posters [The Hub]**

**14:00 - 15:00: Afternoon Parallel Session 1 - Focus on Research [Breakout Room]**

- Citizen Researcher – Workshop  
(Professor Susannah Quinsee)

In this workshop we explore the idea of the “citizen researcher” starting with the assumption that everyone is a researcher, what does that mean in practice? What tools do we have available to us on a day-to-day basis to undertake research? What skills do we already have that enables us to be a “citizen researcher”?

#### **14:00 - 15:00: Afternoon Parallel Session 2 - Focus on Student Experience [Lecture Theatre]**

- Enhancing the Student Experience through the use of NILE (Blackboard) Templates - Where is Wally?  
*(Rob Howe)*
- ‘How can I help?’ What Impact does our Language have on Student Perception, Understanding and the Development of Academic Skills?  
*(Sam Thomas)*
- Evaluating Online Reading Lists – The Student Experience  
*(Gillian Siddall, Cheryl Gardner & Emily Oakley)*
- Everybody Deserves a Captioned Video  
*(Al Holloway)*

#### **15:00 -15:15: Refreshments [The Hub]**

#### **15:15 - 16:30: Afternoon Sessions [Lecture Theatre]**

- UNPAC - Take 2 (University Plagiarism Avoidance Course)  
*(Kate Swinton)*
- Give Us The Money! Evaluating the effectiveness of Learning Development (and justifying our existence!)  
*(Kate Coulson, Paul Rice and Alison Loddick)*
- Best Poster and Conclusion