

**University of
Northampton**



University of Northampton's

Changemaker Awards 2017

Monday 16th October

The Guildhall, Northampton

UoN

**Shortlisted
Nominees
2017**

Here at the University of Northampton we believe change is the most powerful force for good in the world. Without it, we can't move forward. We don't just accept social problems, we're excited to explore new, different ways to solve them to transform lives and inspire change.

We were the first University in the UK to be given the title of "Changemaker Campus" by Ashoka U - a community of leaders and institutions who work to find solutions to society's problems through higher education and beyond. We're among the elite global leaders in social innovation with the vision of what education can be. We don't stop at the campus gates; our four Changemaker+ Challenges commit us to making Northamptonshire a great place to be; from supporting children and young people to flourish and learn, putting health and wellbeing centre stage, supporting business to start up and grow, to celebrating the culture and heritage attractions we have on our doorstep.

We're proud to work with our staff, students and our local community every step of the way when they have an idea that could make a difference. I hope you enjoy finding out more about Changemakers in Northamptonshire and the way they're using their knowledge, entrepreneurial ideas and their passions to make a difference.

**Vice Chancellor,
Professor Nick Petford**



Changemaker Awards Dinner

The annual Changemaker Awards Dinner is our opportunity to showcase and celebrate the success of Changemakers at the University of Northampton and within our local community. Staff, students and local organisations were invited to nominate Changemakers in 10 categories, resulting in a total of 139 nominations. These nominations have been reviewed by a Changemaker panel to produce the shortlist of nominees showcased to you tonight.

Every year the tables at the Changemaker Awards Dinner are hosted by previous award winners and organisations or individuals who have a Changemaker partnership with the University of Northampton.

Your table hosts tonight are

Artemis Artemiou from the University of Northampton Student Changemaker Team

Bruce Paterson from the University of Northampton Changemaker Café

Charlotte Mackay, Denise Mackay and **Rachael Nutt** from Johnny's Happy Place, winner of Changemaker Community Initiative of the Year 2016

Councillor Anna King, Cabinet Member for Community Engagement and Safety from Northampton Borough Council

James Richards and **Kirsten Davis** from Northamptonshire Credit Union

James Wyatt from the COPD Choir, winner of Changemaker Student of the Year 2015

Lydia Collins from Imagine a Day

Janice Watkins from the University of Northampton Changing Futures Week

Nick Allen from the University of Northampton, winner of Changemaker Staff Member of the Year 2016

Rachel Maxwell from the University of Northampton, winner of Changemaker Staff Member of the Year 2015

Rafael Garcia-Krailing from the University of Northampton's Students' Union

Sandra Appleby and **Claire Tyrell-Smith** from Greenfield Primary School, winner of Changemaker School of the Year 2016

Sara Simons from the University of Northampton, winner of Changemaker University Initiative of the Year 2016

Sarah Passam from Voluntary Impact Northamptonshire

Sarah Woods from Unitemps Northampton

Shelly Stevenson from NLive

Wayne Ingram and **Cem Yildiz** from Powerful Nonsense

Changemaker Community Initiative of the Year

Recognition for a community initiative that has embraced the Changemaker ethos to effect change and social impact.

Elsie's Café

Elsie's Café is a real junk food project initiative in Northampton. Recently moved to new premises, Elsie's is a pay as you feel café and takes food that would have otherwise been discarded from supermarkets and other sources. The café is run through the support of volunteers and is tackling a number of different social problems; firstly food waste and secondly supporting people who may not otherwise be able to pay for food.

Northampton Soup

Northampton Soup is a community initiative which is completely led by local volunteers. The Soup provides a space where local community organisations can meet up, share a meal and pitch for a pot of money which is created through the sale of the food on the day. The Soup is an innovative example of the community coming together to support each other and new initiatives which will benefit them all. Northampton Soup have helped countless community organisations since starting and takes a tremendous amount of collaboration and partnership working across a range of different people and organisations.

Powerful Nonsense

Powerful Nonsense was founded by two University of Northampton alumni, Wayne Ingram & Cem Yildiz. They are on a mission to support millennials to live more intentionally by building a life that fosters purposeful, transformative experiences. Every week they produce a podcast with the aim of decoding what it means to live a good life in modern times. Whether it's dealing with the pressures of social media, robots stealing your job or finally sticking it to your boss, Powerful Nonsense keeps your ears entertained and your tummy tickled.

School of Life

School of Life is a unique project which celebrates the skills, knowledge and experiences of all generations by engaging them in a wide range of activities that are new and enjoyable. School of Life is an intergenerational programme, bringing older and younger people together within the community through a range of activities. Their aim is to challenge generational stereotypes, create opportunities for exchanging skills through new networks and friendships and encouraging social inclusion while reducing isolation.

Changemaker Lecturer of the Year

The academic who has embedded Changemaker innovatively within the curriculum for their programme.

Rebecca Heaton, Senior Lecturer in Education

As Curriculum Leader for Art, Craft and Design on the ITT Programmes, Rebecca has embedded Changemaker principles and values within the three year Art Specialism course for Primary QTS trainees. This has included delivering workshops to schools (including SEND settings) designing resources for gallery engagement, hosting exhibitions, examining social justice art education and developing reflexive artist-teachers. Rebecca has co-delivered a paper at the International Journal of Art and Design Education Conference, Glasgow School of Art in 2015 entitled Sharing Mindfulness: A moral practice for trainee artist-teachers.

Sara Simons, Senior Lecturer in Occupational Therapy

Sara introduced a Service Improvement Project as an assignment for third year students undertaking placements. Students identify a need or gap within the charity, healthcare or social care service where their placement is based. They then provide a proposal and rationale to address the need, supported by current legislation and healthcare drivers. Services have valued the impact of the project, with positive feedback from staff and service users alike. Examples include an orientation guide for refugees being relocated into a local town and a calming room for disturbed adolescents.

Sharon Smith, Senior Lecturer in Education

Sharon has led a group of Early Childhood Studies students through a Changemaker challenge. This has involved establishing, co-ordinating and running a crèche within the Good Loaf project. This project supports mothers who have been involved in the criminal justice system and are integrating back into society with young children. Sharon has led the students in painting and setting up the environment and then running the resource. This has been real Changemaker in action – enabling students to effect real positive change in a community setting.



Roy Wallace, **Senior Lecturer in Media Production**

Roy supports students to find their own voice and way of effecting change in the world; assisting them to set up social ventures that enable them to express themselves and their passion for creating a better world. He has redesigned his third year module so that students support a Northamptonshire community sector organisation, providing them with short promotional videos to help their cause and increase their community impact. Roy was also instrumental in putting together the Transition series of events held at the Phoenix Club in the centre of town to highlight issues such as gender, race and feminism. He embodies what it is to be a Changemaker, living the philosophy and creating waves that positively impact and change the lives of others.

Deborah Hewson, Anne Segalini and Fiona Burbeary, **Senior Lecturers in Occupational Therapy**

As part of the University's Occupational Therapy lecturing team, Debbie Hewson, Anne Segalini, and Fiona Burbeary have embraced and embedded Changemaker as part of their course delivery and curriculum. They provide a range of Changemaker opportunities which their students feel sets their course apart from those offered by other universities. Examples include working with injured war veterans, a choir for individuals with Chronic Obstructive Pulmonary Disease (COPD) and delivering sensory circuits in primary schools. The way Changemaker has been built into the students' learning enriches their student experience.



Changemaker School of the Year

Recognition for a local school that has a focus on creating positive change and instilling the Changemaker values in their school community.

Denfield Primary School

The children of Denfield Primary School wanted to address the issues they encounter at playtime. They noticed that not all children were joining in at playtime, so they created a Buddy Stop, manned by their Changemaker Team, where lonely children can approach a friendly face for someone to play with. They also identified a need to increase the amount of play equipment in their outside area, to ensure inclusivity for all at playtimes. To fund the initiatives the school's Changemaker Team undertook a number of activities resulting in more than £1700 being raised.

Our Lady of Walsingham Primary School

The children of Our Lady of Walsingham Primary School identified the need to support school pupils who appeared lonely, sad or not engaged at playtimes or lunchtimes. The team wore buddy hats which clearly identified them to other pupils, devised rotas and games to ensure all children were included and not alone. The buddy ethos has been embraced by all the school so the playground is developing into a place of friendship, inclusion and fun. Playground Buddies has developed an ongoing ethos of empathy within the school.

The Ferrers School Cluster

The Ferrers School Cluster comprises of a number of local schools who each year work towards achieving a venture. In the 2016 academic year the chair of the Ferrers Cluster School Council decided to use the Changemaker Student Award to deliver the Healthy Eating & Wellbeing Project. A total of five schools completed the award each choosing their own interpretation of what healthy eating and wellbeing meant for them. This saw a range of projects taking place and all five schools achieved their Ruby Changemaker Student Award. This cluster approach is an innovative way of introducing a collaborative approach to engaging in the Changemaker Student Award, bringing together multiple schools to address a common aim.

Changemaker Staff Member of the Year

The member of staff who has embraced and developed Changemaker through their role within the University.

Shirley Bennett, Head of Academic Practice

Shirley Bennett is the driving force behind the University's C@N-DO Academic Staff Development scheme and the University's Changemaker Outcomes for Graduate Success (COGS) toolkit. Shirley always keeps the academic staff member at the forefront of her mind and has designed C@N-DO around their needs as academics and their desire to improve practice. Always open to new ideas, she is fiercely protective of academic freedom and ensuring that colleagues are not disenfranchised through the implementation of technological and other teaching developments. Her leadership in the development of the University's COGS toolkit will ensure that it provides appropriate support and guidance to all academic colleagues; enabling them to deliver subject specific Changemaker opportunities within the curriculum at each level of learning.

John Howes, Grounds Supervisor

John has been instrumental in developing a range of initiatives to integrate a number of community organisations with University life. Working with Olympus Care, St Andrew's Healthcare and Workbridge, he has invited service users onto campus to work shadow the Grounds Team in their duties, providing valuable work experience opportunities and bridging the gap between the University and the community. John is passionate about Changemaker and is always looking to develop new initiatives that go above and beyond his day to day duties at the University.

Rachel Maxwell, Head of Learning & Teaching Development: Policy & Practice

Rachel has led on the institutional wide development and implementation of the ChANGE Framework which embeds Changemaker across the entire curriculum and underpins the University's Changemaker in the Curriculum offer for all students. This has been a ground breaking piece of work, attracting global attention for its innovative approach to engaging staff and students across the University in its design.



Changemaker Student of the Year

The student who has embraced Changemaker and undertaken a wide range of activities to effect change within communities.

Alice Crumpler, BA Primary Education QTS Graduate

During her time at the University, Alice Crumpler developed a passionate interest in addressing social justice education through her work. Alice has been involved in co-writing a published paper looking at the concept of Changemaker in art education and has disseminated her work in this area at The Glasgow School of Art as part of the International Journal of Art and Design Education Conference. Alice works closely with local community groups including EVE, a Northamptonshire charity supporting women and children who have been victims of domestic abuse.

Antonia Lowe, BA Interior Design Graduate

Antonia Lowe has just graduated from her degree in Interior Design and prior to graduation her creation of the board game Culture Tower was recognised by the Royal Society of the Arts for its innovation. Aimed at Key Stage 2 pupils, Culture Tower is based around the idea of helping children understand different cultures and ways of life at school. It encourages children to have discussions about different cultures and ideologies and create empathy and a shared sense of belonging across cultures. Antonia was inspired to address the issue of cultural misunderstanding in the world, believing that it is necessary to educate the next generation to try and erase cases of discrimination; a true Changemaker working to improve the world for everyone.

Jean Merrilees, BSc Occupational Therapy Graduate

Jean is a passionate Changemaker who has dedicated significant time to supporting Syrian refugees in Northampton as they adjust to life in the UK. She incorporated her passion for this area of work into her studies and produced a paper that sought to evaluate the impact of the current resettlement programme. Her findings demonstrated that the programme, whilst supporting the refugees, tended to reinforce their dependency rather than empower independence. Her paper has been escalated to senior management who are now using the findings to inform strategy in other parts of the UK. She has demonstrated her ability to lead and influence at national level and instigate change that will support vulnerable people within our society.

Mavis Mundirwa, **BA Social & Community Development**

Mavis is a true Changemaker, developing Power of the Mind, a programme of storytelling events which bring together people from a range of diverse backgrounds to share their stories and experiences; finding common understanding and developing new connections and networks. Mavis believes that storytelling is a powerful way to build empathy and understanding and to break down cultural barriers. Her ambition is to grow the initiative into every community in Northampton and pull the stories together into a book that motivates and empowers others to share their stories. Her work is having a significant impact and her powers of persuasion have gained her the support of local councillors and a number of community groups.

Chetak Nangare, Higher Degree by Research

Through his role as President of the University of Northampton's Meditation Society, Chetak has brought real change to student's lives through the peace and stability offered from meditation. Chetak has led the society to significant growth and has widened their offering outside of their immediate membership to include delivering sessions within lectures, during Changemaker Week and to community groups. Chetak has instigated his society committee to engage with volunteering roles outside of their society commitments and has led the society to win various awards at the University of Northampton's Students' Union awards ceremony. His dedication has also been recognised at the national NUS awards.

Emily Oakley, MA Education

Emily has been dedicated to creating social impact through mentoring vulnerable young people as a part of the Skills to Succeed project. Emily has been a real champion in helping disadvantaged young people. The mentoring she has given them has helped increase the confidence of several individuals, improved their skills and inspired them to take up work experience opportunities. Emily is currently working on introducing a new book product to help disadvantaged young children to make the transition into primary school. She is a great ambassador of the Changemaker values.



Bruna Tomsic, BA Multimedia Journalism

Bruna has engaged in a wide range of Changemaker activities; developing herself and contributing to significant change within local communities. She has organised fundraising events for Johnny's Happy Place, a local charity supporting people with poor mental health. She was a driving force behind encouraging students to get involved with the Helpful Humans charity supporting refugees across Northamptonshire, and is one of the six founding members of the Changemaker Student Group. Brunna has displayed commitment and passion as a Changemaker and is determined to embed Changemaker across the student body.

University of Northampton Rowing Team

Throughout the last academic year, the University of Northampton Rowing Team has continued to grow in size and passion, not only within the team but as Changemakers. Since November 2016 they have given up their training sessions to volunteer at the homeless shelter in Northampton, helping to decorate and prepare for the new facility to open. This link with the community has developed over the years with the club naming their very first boat 'Hope' in recognition of the link to the town's Hope Centre. The club have raised over £2,300 for local communities including over £650 for Cancer Research by bearing all last December to produce a tasteful naked calendar, and over £1500 for MIND. MIND is a charity close to the team's hearts as they are fully aware of the impact mental health can have on university students.

Changemaker Team of the Year

The staff team who has embraced and developed Changemaker through their work within the University.

Digital Engagement Team

The Digital Engagement Team utilise the University's digital platforms to promote Changemaker and raise awareness of the great work staff and students do to effect social change. In addition, they undertake a range of initiatives that support community organisations and enhance the University's reputation as a Changemaker Campus. They have raised money for ClicSergeant, the children's cancer charity, and have worked across the University to assist other teams to improve their impact and profile.

Learning Development and Learning Technology Team

The Learning Development and Learning Technology Team work tirelessly to support the transition of the University to the new teaching and learning model; working as Changemakers to transform the learning experience for all students and staff. They lead by example and exhibit all of the Changemaker attributes, exemplifying Change Leaders at their best. The team's commitment to Changemaker is expressed in everything they do, from help desk support through to technical support for academics, co-design of the teaching & learning plan with students and support for the introduction of Active Blended Learning.



Occupational Therapy, Deborah Hewson, Anne Segalini and Fiona Burbeary

Deborah Hewson, Anne Segalini and Fiona Burbeary have made it possible for students to use what they learn in the classroom in real life situations, through home assessments, involvement in schools and Mission Motorsport. Occupational Therapy students have gained valuable experience and insight into practice that relates to theory outside of the classroom and through this have identified how they can be Changemakers in their chosen field. They are accommodating and supportive, with their students describing them as amazing lecturers who make a huge social impact on the community with their work.

Changemaker University Initiative of the Year

A University project that has embraced the Changemaker ethos to effect change and social impact.

Dr Melanie Crofts (Senior Lecturer in Law) and I Heart Consent Week

Sexual violence at universities and higher education institutions affects one in three women. The I Heart Consent Week initiative is an annual week of events, guest speakers and non-stop campaigning to raise awareness of the issues of sexual violence on campus. The initiative is now being run as an annual campaign to help ensure that students know their rights, have someone to talk to and can feel safe on campus and in their communities.

Lydia Collins (Associate Lecturer in Acting and Drama) and Imagine a Day

Imagine a Day uses drama and role play workshops to develop empathy for others and to allow participants to explore and understand situations from different viewpoints. The workshops have been delivered in a variety of ways including conflict resolution in Kosovo and workshops to Northamptonshire primary school children to empower them to engage with their learning. Driven by the University of Northampton's drama students, Imagine a Day changes people's lives and exemplifies everything Changemaker.

Kardi Somerfield (Senior Lecturer in Marketing) and Changemaker Ding

Changemaker Ding, a live client initiative, was set up to help connect digital marketing students to community groups; building community capacity in digital marketing and raising awareness of the power of digital in promoting organisations. The Changemaker Ding engaged a wide number of local third sector organisations to develop a toolkit of resources to enable the use of social media platforms effectively within the organisations. The Changemaker Ding was a highly effective way of embedding Changemaker within a student's learning experience whilst applying their skills for the benefit of the community.



Roy Wallace (Senior Lecturer in Media Production) and The Thomas's Fund Project Students

The Thomas's Fund Charity provides music therapy for children and young people who, due to their life-limiting or life-threatening conditions and/or disabilities, have long periods of absence from school or early years settings. Students on the BA Media Production course (Lucy Parke, Adam Seal, Luke Sheehan, and Charlotte Siddall) made a promotional film for the charity as part of their course. The film represents the work of the charity in a wonderfully accessible way and is a credit to the students, their lecturers, and the University. It goes beyond being just a great promotional tool for understanding the Charity's work to shining a light on the stories of all those involved in the Charity. The group demonstrated great empathy, sensitivity and patience throughout the process.

Lara Hamer (Ba International Relations and Politics) and University of Sanctuary

University of Sanctuary was created by Lara Hamer who saw a need to support refugees in Northampton. Supported by fellow students Lara has developed the initiative to highlight the issues facing refugees within Northamptonshire communities. The initiative aims to make the University of Northampton a place of sanctuary; opening up educational opportunities for refugees and support in adapting to life in the UK.



Community Changemaker of the Year

The individual or community organisation outside of the University who exemplifies Changemaking in the community.

Always a Chance and Murdered Abroad

The Always a Chance charity was established following the tragic death of James Cooper and James Kouzaris in April 2011. Always a Chance fund initiatives to encourage young people who are outside full-time education and employment to re-engage with their education system. They support them as they take their first steps into employment. Murdered Abroad is a support and action group, working for change within the UK to improve the support families receive after their loved one is murdered abroad. Always a Chance and Murdered Abroad co-hosted the Murdered Abroad Conference at the University of Northampton, providing a safe place to bring together families affected by the loss of a loved one in tragic circumstances.

Phoenix Resource Centre

The Phoenix Resource Centre is an environmental charity focusing on the practice and promotion of recycling, re-use and reduction, working with businesses to reduce their landfill waste and environmental impact. They collect clean usable waste including off-cuts of material, wood, card, surplus stocks, end of lines and unwanted goods/returns from industry and local businesses. Almost 100% of their resources are brand new and unused. They currently collect in excess of 30 tonnes of resource a week, which is redistributed to member charities, community organisations and individuals for token sums.

The Maritime Volunteer Service (Rushden Unit)

The Maritime Volunteer Service (MVS) is a recognised national maritime training organisation and registered charity. The MVS provides skilled support for local maritime organisations and events as well as serving the local community. The Rushden Unit is the only in-shore MVS unit. Rushden MVS is a well-established volunteer group member of the Local Authority's Community Resilience and Welfare Group and is an active member of the Northamptonshire Emergency Response Corps. In this capacity members of Rushden MVS are trained and practised in swift water and flood search and rescue and are deployed to support the Northants Fire and Rescue Service in times of need.

Global Changemaker of the Year

The member of staff or student who has effected change internationally.

Dr Ali Al-Sherbaz, Senior Lecturer in Computing

Dr Al-Sherbaz has worked tirelessly to promote partnerships within Computing, especially in the context of his work in Iraq. This has led to Iraqi students and staff engaging in undergraduate and postgraduate study at the University of Northampton and the development of a sustainable partnership with the University of Babylon for delivery of the University of Northampton Computing Awards in Iraq. These initiatives help forge important bonds between Iraq and the UK, whilst providing Iraqi students and colleagues with access to up-to-the-minute training in this fast-moving field, thereby providing opportunities for individual, regional and national economic improvement in the country and fostering international understanding.

Professor Margaret Bates, Professor of Sustainable Wastes Management

Margaret has effected change in a number of countries around the world, through supporting the development and implementation of projects for recycling and disposal of electronic waste. This work is literally changing lives - moving people from picking through landfills and burning plastics for a living, to secure paid work in safe environments, allowing them to send children to school rather than taking them to the landfill site every day. Alongside her role as President of the Chartered Institute of Wastes Management, Margaret is internationally respected for her expertise and her advice is often sought by governments, think tanks and project leads around the globe. She has influenced legislation and practice in developing countries, by creating buy-in from local industry, in regions where environmental laws had been often disregarded or non-existent. Her approach has always been to put health and respect for life at the centre of waste management projects, and to use education to create the understanding that leads to change.

Rachel Garwood, Director of the Institute for Creative Leather Technologies

Rachel Garwood has ensured the continuing presence of the Institute for Creative Leather Technologies in the global leather industry. She has consolidated ICLT as a major player in the international leather industry, providing leather education to the highest level and consultancy and cooperation to companies which lack in-house expertise. ICLT is unique in the world of leather and is therefore the basis for positive change for the future of an important and ecologically sustainable global industry. The leather industry is vitally important to third world economics, not least with reference to the economics of employment for women, with all that means for family and societal stability.



Emma Leering, BA International Development

Emma Leering is founder of United Amayi, a project aimed at improving prospects and relieving poverty for women in Malawi through education. This initiative was created prior to studying at the University of Northampton and through her time at university she has doubled the project's impact from working with one school to starting a second and also facilitating work experience opportunities for the women in multi-national hotels. Emma is creating a deep community spirit, allowing people to be empowered and to aspire to be more. This proves her determination to help others and to grow her passion for female empowerment.

Dr Alice Morgado, Lecturer in Developmental and Educational Psychology

During Dr Morgado's recent visit to Portugal, forest fires broke out which killed at least 72 people. Dr Morgado put her holidays on hold and joined the team of volunteers, who were the first to visit and offer help to survivors. Her stories about what she witnessed and the real support offered after this tremendous catastrophe speaks volumes about the power of collaboration. Dr Morgado has made a long-lasting impact on an international community and is a real witness of the power and importance of psychological support after a tragedy.

Sukhwinder Singh, Senior Lecturer in Social Work

Sukhwinder Singh has a long standing history in undertaking humanitarian work with the International Red Cross in South Sudan, delivering relief to refugee camps, and has been instrumental in resurrecting the Uganda Red Cross Society. As UK Ambassador Red Cross Uganda he has worked tirelessly to build links between the University of Northampton and the Red Cross in Uganda. Sukhwinder continues to inspire students with his warmth and brings a global perspective to the Social and Community Development programme.

Social Venture Start-up of the Year

The student or staff start-up venture showing the greatest promise to effect social impact.

John Howes (1st Degree Facilities) and the Grounds Team

The Grounds Team, led by John Howes, have delivered a range of initiatives to integrate a number of community organisations with University life. Working with Olympus Care, St Andrew's Healthcare and Workbridge, they have invited service users onto campus to work shadow them in their duties, providing valuable work experience opportunities and bridging the gap between the University and the community. This venture is a brilliant example of social inclusion which not only benefits the community groups, but also gives University staff the experience of working with people who they might not otherwise have come into contact with.

Roy Wallace and We Make Things Happen

We Make Things Happen addresses the problems faced by young people who are; on the verge of exclusion from traditional education routes, from a street/violent based background, young offenders and those on the verge of offending. The venture engages with these groups through a music skills training programme, which incorporates music production, song-writing, DJ skills, event production, live performance and video & photo shoots, giving young people real life work-based learning in the guise of confidence building and life skills. The venture also offers a similar type of training programme to University of Northampton students to help them gain a clearer understanding of the different roles available in the creative industry and how they are accessible.

United Amayi

United Amayi was established by Emma Leering (A BA International Development student) after she volunteered for a year at a primary school in Malawi. Recognising the need to improve prospects and relieve poverty for women in Malawi, Emma was inspired to address these needs through education. A school has been set up in Mangochi that teaches conversational English to women. This is helping them to build their confidence, develop new support networks and engage further in education. Some of the women at the school have gone on to create their own small businesses whilst others have gained jobs or even felt empowered to leave abusive relationships.

Previous Award Winners

2016

Changemaker Community Initiative of the Year

Johnny's Happy Place

Changemaker Lecturer of the Year

Natalie Campion

Changemaker School of the Year

Greenfields Primary School

Changemaker Special Achievement Award

Victor Agboola

Changemaker Staff Member of the Year

Nick Allen

Changemaker Student of the Year

Joanna Southall

Changemaker Team of the Year

Students' Union staff team

Changemaker University Initiative of the Year

Sara Simons for the British Sign

Language for Students Programme

Community Changemaker of the Year

Rufia Ashraf

Global Changemaker of the Year

Hayley Linthwaite and students of

Imagine a Day

Social Venture Start-up of the Year

Andrew Emberton

SU Student Voice

Jemma Vobe

2015

Changemaker Lecturer of the Year

Kim Stuart

Changemaker Special Achievement Award

Eunice Lumsden

Changemaker Staff member of the Year

Rachel Maxwell

Changemaker Start-up Venture of the Year

Abide Zenenga and the Golden

Academy

Changemaker Student of the Year

Angela Prouse and James Wyatt

Changemaker Student Voice

Stephanie Nixon



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