



After 25hrs

## DECLARATION OF PLACEMENT ATTENDANCE & FORMATIVE ASSESSMENT

Your feedback is important to us

This form should be completed by the Placement Supervisor mid-way through the student's placement. One form needs to be completed for each student completing a placement. The feedback you provide will be used to inform the student's assessment.

The student is permitted to return completed forms to their UPT. However, if you would rather feedback can be emailed or posted to Philippa Elford:

pelford@marjon.ac.uk

Plymouth Marjon University, Futures, Derriford Road, Plymouth, PL6 8BH

Students name:

LAUREN CLIFF

Name of placement provider:

STOP ABUSE FOR EVERYONE (SAFE)

Name of Placement Supervisor:

SASHA NATHANSON

Contact telephone number:

01392 269 549

Contact email:

sasha@safe-services.org.uk

Today's date:

13.5.19

Date placement commenced:

29.04.19

Number of hours completed to date:

27

For any sessions that the student did not attend: Did they contact you in a timely manner to explain their absence and was the reason for their non-attendance acceptable?

Please choose:

N/A

When answering the following questions you may like to think about the student's capability to: follow instructions, communicate (written/verbal), use initiative, solve problems, be creative/innovative, receive and act on feedback. You may also wish to consider the student's subject knowledge, understanding, commitment and professionalism.

What are the student's strengths?

Lauren is very willing to get involved with our childrens' team. She's clearly keen to learn and try new things and shows a positive attitude. She has a gentle, calm and polite approach, putting people at ease. Lauren has been punctual, reliable and helpful.

What are the student's weaknesses?

None noted, although we feel Lauren could develop her self-confidence and assertiveness alongside her practise.

What would you like to see the student concentrate on, or develop, in the remainder of their time on placement?

- Start to identify ways to support a particular family and take more responsibility for their recovery work.
- Use initiative to arrange visits to support the family.
- Co-facilitate a group session.
- Complete a family support plan.

Other comments (if printing please continue on a separate sheet if necessary)

In the short time we have known Lauren, she clearly shows an aptitude for working therapeutically with children and young people. Our Domestic Abuse Recovery Practitioners have found her to be an asset to the team.